

The Lutheran Theological Seminary at Philadelphia

Anything worth doing, is worth doing half-assed.

CHILDREN'S WORLDS, CHILDREN IN THE WORLD

**SOCIETY FOR THE HISTORY OF CHILDREN AND YOUTH
BIENNIAL MEETING, MARQUETTE UNIVERSITY, MILWAUKEE, WI
AUGUST 4-7, 2005**

Venues:

Raynor A, B, and C are in the Conference Center in lower level of the Raynor Library, 1355 W. Wisconsin Ave.; name badges are required for admission. Coffee, juice, and light pastries will be served in the lobby of the Raynor Conference Center on Friday and Saturday mornings. The book exhibit will also be held in the Raynor Conference Center lobby.

CU 001 is in the lower level of Cudahy Hall, the building located just east of the Raynor Library. Coffee, juice, and light pastries will be served outside CU 001 on Friday, Saturday, and Sunday mornings.

The AMU Ballroom is located on the 3rd level of the Alumni Memorial Union, directly across Wisconsin Avenue from the Raynor Library.

THURSDAY, AUGUST 4

**Registration, 2:30-5:30
Entrance lobby, Raynor Library**

SESSION 1, THURSDAY, 3:30-5:30

**The Worst Case Scenario: Preventing, and Controlling Juvenile Delinquency
(Raynor A)**

Chair/Commentator: Bill Bush, University of Texas-Austin

Stephanie Brown, California State University

"Delinquency Treatment and Prevention in Early Twentieth Century California:
How California's Youth Became California's Delinquents"

Evan Garcia, University of California, Irvine

"Roaming the Streets: Curfew and the Control of Youth in Southern California"

Aaron Joseph Stockham, Marquette University

"We Are Not a Subcommittee of Blue-Nosed Censors': The 1954 Senate Investigation on Juvenile Delinquency and the Case Against Comic Books"

National Politics and Local Prejudice: Progressive Era Youth Organizations and the Structuring of Children's Worlds (Raynor B)

Chair/Commentator, David MacLeod, Central Michigan University

Julie deGraffenried, Baylor University

"Raising the Revolutionary Generation: The Early Years of the Soviet Union's Young Pioneer Organization"

Jennifer Helgren, Claremont Graduate University

"All Prejudices Seem to Disappear': Diversity and Inclusion in the Early 20th-Century Camp Fire Girls"

Ben Jordan, University of California, San Diego

"Inculcating Character and Good Citizenship: The Boy Scouts of America and the Divisions of Gender, Age, and Race, 1910-1930"

Jessica Taft, University of California, Santa Barbara

"Scouts and Activists: Contemporary U.S. Girls' Organizations and the Public Sphere"

Containment, Resistance, and Empowerment: The Shaping of Contemporary Children's Culture (Raynor C)

Chair: Carole Carpenter, York University

Jeffrey Canton, York University

"Another World is Possible: How Books for Children and Teens Exploring Conflict and War Empower Young Readers"

Carole Carpenter, York University

"Adult Agendas and the Restriction of Children's Rights"

Peter Cumming, York University

"I *Am* a Middle-Aged Playwright Trying to Look Hip': Nostalgia, Angst, and the Impossibility of Adult Theater for Adolescents"

Lisa Wood, Wilfrid Laurier University

"How to 'Catch 'Em All: Marketing, Resistance, and the Myth of Inactivity in Nintendo's Pokemon Games"

Commentary: Panelists

THURSDAY, 5:45-7:00

WELCOME RECEPTION AND PRESIDENTIAL ADDRESS BY PROFESSOR JOSEPH HAWES (AMU Ballroom)

FRIDAY, AUGUST 5

SESSION 2, FRIDAY, 8:15-9:45

Marketing and Consuming Children's Culture (Raynor A)

Chair/Commentator: Gary Cross, Pennsylvania State University

Ryan K. Anderson, Purdue University

"*Tip Top Weekly* and its Readers: A Look at Juvenile Commentary on Manly Boyhood"

Amanda Bruce, State University of New York, Stony Brook

"'Listen Up Boys and Girls!': Children's Radio and Consumer Culture"

Luke Springman, Bloomsburg University

"Dark Distortions and Modernist Projections: Caricatures of Africa in Popular Children's Magazines During the German Weimar Republic, 1918-19"

Architectures of Childhood: Designing Spaces with Children in Mind (Raynor B)

Chair/Commentator: Abigail Van Slyck, Connecticut College

Roy Kozlovsky, "The Architecture of 'Educare': Reconstructing Childhood in Postwar England"

Caroline Hinkle McCamant, University of California-Berkeley

"Bringing Fathers and Sons Home: Masculinity and Home Design from 1900 to 1929"

Amy F. Ogata, Bard Graduate Center

"Building Imagination in the Idealized Spaces of Postwar Childhood"

Childrearing, Education, and Empire (Raynor C)

Chair/Commentator: Erica Windler, Rutgers University

Nazan Cicek, University of London

"Kissing Hands and Bowing Heads: An Orientalist 'Experiment' in Child-Rearing"

Jodi Eastberg, Marquette University

"Imperial Education, Empirical Education: The Childhood Travels of Sir George Thomas Staunton"

Colleen A. Vasconcellos, Kennesaw State University

"'Train up a child in the way he should go': Childhood and Education in the Jamaican Slave Community"

Narratives, Politics, and Experiences of Health and Disease (CU 001)

Chair/Commentator: Rima Apple, University of Wisconsin-Madison

Caroline Cox, University of the Pacific

"Literature, Love, and Diabetes: The Childhood Journey of Elizabeth Evans Hughes"

Mona Gleason, University of British Columbia

"Small Bodies of Knowledge: Building the 'Healthy Child' in English Canada, 1890-1950"

Gretchen Krueger, Johns Hopkins University

"From Private Decisions to Public Debate: 'Glioma Babies' and Medical Intervention in the 1930s"

SESSION 3, FRIDAY 10:00-11:30

Sites of Socialization and Spaces of Enculturation in 20th-Century Children's Worlds (Raynor A)

Chair/Commentator: Sarah Carter, Harvard University

Bryn Varley Hollenbeck, University of Delaware

"The Littlest Ones at Home: The Material Culture of the Youngest Americans in the Early Twentieth Century"

Sabine Schindler, Martin-Luther-Universität Halle-Wittenberg
 "Children and/in History: Historic Sites and their Youthful Audiences"

Laura Wehr, Basel University
 "Children and their Handling of Time in a Changing Society"

Polish Jewish Children and Youth Before and After the Holocaust (Raynor B)

Chair: Kathy Alaimo, St. Xavier University

Sean Martin, University of Phoenix, Cleveland
 "The World of Youth: The Lives of Jewish Youth in 1930s Poland"

Ken Waltzer, Michigan State University
 "The Rescue of Polish and Hungarian Jewish Children at Buchenwald"

Commentator: Clementine Fujimura, United States Navy Academy

Cultural Creations: The Intersections of Literature, Music, and Theater (Raynor C)

Chair/Commentator: Gail Murray, Rhodes College

Sharon McQueen, University of Iowa
 "The Story of *The Story of Ferdinand*: The Creation of a Cultural Icon"

Ann M. Ostendorf, Marquette University
 "'Where Music is Not the Devil Enters': Children's Music Instruction in Late Nineteenth-Century Milwaukee"

Jan Susina, Illinois State University
 "The Influence of Victorian Theater on Lewis Carroll's *Alice in Wonderland*"

Representing Children in Scholarly Discourse (CU 001)

Chair: Laura Lovett, University of Massachusetts

Jacalyn D. Harden, Wayne State University
 "Poster Children: Ethnographies of Childhood and Ideologies of Human Nature"

Patrick J. Ryan, King's University College at the University of Western Ontario
 "How 'New' is the New Sociology of Childhood? Children's Competency, Participation Rights, and Liberal Individualism"

Commentator: Theresa Richardson, Ball State University

SESSION 4, FRIDAY, 11:45-1:00

Roundtable: Book Discussion of Huck's Raft by Steven Mintz (CU 001)

Chair: Harvey Graff, Ohio State University

Participants: Joe Austin, Bowling Green State University; Hamilton Cravens, Iowa State University; Priscilla Clement, Pennsylvania State University; James Marten, Marquette University; Heather Prescott, Central Connecticut State University; Harvey Graff, Ohio State University

Respondent: Steven Mintz, University of Houston

SESSION 5, FRIDAY, 1:15-3:15

Unequal Childhoods: Orphans in Canadian and U.S. History (Raynor A)

Chair/Commentator: E. Wayne Carp, Pacific Lutheran University

Julie Miller, Hunter College

"Gotham's Waifs: Foundlings in Nineteenth-Century New York City"

Laura Rollison, Dartmouth College

"Connecting the Home Child in Canada and an Orphan Train Rider in the U.S."

Thomas Thirkel, University of Kansas

"A Tale of Two Orphanages: Child Welfare Reform and African-American Orphan Asylums, 1890-1903"

Do Theories Make Children or Do Children Make Theories?: Childhood, Social Services, and the Human Sciences in the 20th Century (Raynor C)

Chair/Commentator: Emily Cahan, Wheelock College

Tanya Sue Maus, University of Chicago

"Child Perceptions of Poverty, Childhood, and the Orphanage in Late 19th and Early 20th Century Japan"

Moir Hinderer, University of Chicago

"Children and Social Scientists: Negotiating the Production of Knowledge"

Matt Millikan, University of Chicago

"Theorizing the Problem Child: Juvenile Delinquency and the Sciences of Individuality in Inner War America"

Laurel Spindel, University of Chicago

"The Most Difficult Children': The Problem of the Emotionally Disturbed Child in Chicago, 1945-1965"

Forging Youth Culture in an Era of Mass Consumption (CU 001)

Chair/Commentator, Ilana Nash, Western Michigan University

Daniel Thomas Cook, University of Illinois, Urbana

"For Fun and Profit: The Making and Re-Making of Children's Worlds in Consumer Culture"

Natalie Coulter, Simon Fraser University

"Get 'em while they're young': Developing the 'Tween Identity in the 1980s"

Michael Kassel, University of Michigan-Flint

"Mini-Bike Dreams: The Virtual Community of Baby-Boom Mini-Bike Enthusiasts"

Dewar MacLeod, William Patterson University

"Youth and the Rise of Mass Sub-Culture"

SESSION 6, FRIDAY, 3:45-5:15

Engendering Childhood through Language, Education, and Child Rearing (Raynor A)

Chair: Birgitte Soland, Oregon State University

Sarah Duff, University of Stellenbosch

"Women or Ladies?": The Construction of Feminine Identities at Two Cape Girls' Schools, 1890-1899"

Rebecca Friedman, Florida International University

"Gendered Passages: From Childhood to Youth in Nineteenth-Century Russia"

Meike Lauggas, University of Vienna

"Female Childhood Expressed Through a Diminutive: A Historical Approach to the Term and Figure of 'Mädchen'"

Commentator: Dirk Schumann, German Historical Institute

Falling on Rough Times: Children in the Great Depression (Raynor C)

Chair/Commentator: Kriste Lindenmeyer, University of Maryland-Baltimore County

Rebecca de Schweinitz, Independent Scholar

"The Forgotten Child' Remembered: The Rights of Childhood, the Great Depression, and African-American Children and Youth"

Daryl Webb, Marquette University

"Trying to Earn a Few Pennies': Child Labor in Great Depression Milwaukee"

Leigh Ann Wilson, University of Memphis

"Unwelcome Additions: A Content Analysis of Chicago Print Media towards the Immigration of Mexican Children During the Great Depression Era"

Roundtable: New Approaches to the History of Juvenile Delinquency and Juvenile Justice (CU 001)

Chair: Steven Schlossman, Carnegie Mellon University

Participants: Steven Schlossman, Carnegie Mellon University; Tamara Myers, University of Winnipeg; David S. Tanenhaus, University of Nevada; David Wolcott, Miami University

FRIDAY, 5:45-9:00, PLENARY AND DINNER (AMU Ballroom)

Key Note Speaker: Professor Paula Fass, University of California-Berkeley

"The World is at Our Door: Why Historians of Children and Childhood Should Answer"

SATURDAY, AUGUST 6

SATURDAY, AUGUST 6, 8:15-9:15

"The Job Market and the Search Process: An Informal Breakfast Conversation with Junior and Senior scholars in Childhood Studies"

SESSION 7, SATURDAY, 9:30 – 11:30

**Stubborn Children and Moral Panics: Delinquency in Comparative Contexts
(Raynor A)**

Chair/Commentator: Janet McShane Galley, Temple University

Jenny Diamond Cheng, University of Michigan
"Legal Line-Drawing and the Minimum Voting Age"

Adam Golub, Guilford College
"Japan's Blackboard Jungle: Cross-Cultural Perspectives on Youth Violence"

Ann Kirson Swersky, Tel Aviv University
"Reflections on the Stubborn Child Law in the Commonwealth of Massachusetts
from a Biblical and Talmudic Point of View"

**Youth Queered: 20th Century American Adolescence and Homosexuality
(Raynor C)**

Chair/Commentator: Julia Grant, Michigan State University

Kathleen W. Jones, Virginia Polytechnic Institute and State University
"Suicide, 'Faggoty Parties,' and Harvard's Secret Disciplinary Court"

Amanda H. Littauer, University of California-Berkeley
"'Flight from Adulthood': Lesbianism and Adolescence in the 1950s"

Jon Pahl, Lutheran Theological Seminary at Philadelphia
"Coming Out of the Church, 1935-1944: The Life of a Lesbian Catholic
Schoolgirl"

Don Romesburg, University of California-Berkeley
"Developing Spaces: Locating Adolescent Homosexuality in the Early 20th
Century U.S."

**Childhood Under Fire: American Children at War Across Three Centuries
(CU 001)**

Commentator, Jim Marten, Marquette University

Vincent Digirolamo, Baruch College, CUNY

"Battle Cries: How Newsboys Won the Civil War"

Edmund L. Drago, College of Charleston

"Confederate Children and the Commonality of the War Experience: Civil War South Carolina as a Test Case"

Lisa Ossian, Southwestern Community College

"The Almost Christmas Time of Pearl Harbor: American Children and the Second World War"

Elizabeth McKee Williams, University of Michigan

"Twice Told Tales: The Youngest Combatants Remember the American Revolution"

SESSION 8, SATURDAY, 11:45-1:00

Roundtable Session: Teaching Children's History and Youth Studies in the 21st Century (CU 001)

Chair: Julie Smith, University of North Carolina-Pembroke

Participants: Crista DeLuzio, Southern Methodist University; Thomas Cardoza, Truckee Meadows Community College; Stefan Tanaka, University of California, San Diego; Hilary MacAustin, Independent Scholar; Kathleen Thompson, Independent Scholar; Jacqueline Olich, University of North Carolina

SESSION 9, SATURDAY, 1:15-2:45

Developmentalism and Embodiment in Childhood Studies (Raynor A)

A Roundtable Discussion of Claudia Castañeda's, Figurations: Child, Bodies, Worlds (Durham: Duke University Press, 2002) and Julia V. Douthwaite's, The Wild Girl, Natural Man and the Monster: Dangerous Experiments in the Age of Enlightenment

Chair: Anne-Christina Rose, Johns Hopkins University

Participants: Sean Martin, University of Phoenix, Cleveland; Susan Ferentinos, Organization of American Historians; Moira Hinderer, University of Chicago

Child Welfare in Comparative Contexts (Raynor B)

Chair/Commentator: Marilyn Irvin Holt, Independent Scholar

Erica Windler, Rutgers University

"Useful to Themselves and their Fatherland: Boys,

Delinquency, Charity, and Labor in Nineteenth-Century Rio de Janeiro, Brazil"

Valentina Tikoff, DePaul University

"Children and Youth in Plans for the Poorhouse in Seville, 1700-1831"

Zofia Sonia Worotyneć, Ryerson University

"Child Emigration Schemes: Home, Sweet Home? The 'Home Children' in Canada, 1826-1939"

Student Performances: Education for Citizenship, Status, and Fun (Raynor C)

Chair/Commentator: Stephen Lassonde, Yale University

Mark Jones, Central Connecticut State University

"Narratives of Struggle and Success: Superior Students, Entrance Examinations, and the Taishō Mass Media"

Keith Pacholl, State University of West Georgia

"To refine the taste, correct the manners and improve the virtue of the people': The Discussion of a Child's Education in Eighteenth-Century America"

Caitlein Ryan, Arizona State University

"Performance and the Playground: Drama, Pageants, and Childhood in the Progressive Era Playground Movement"

Forming and Reforming Children's Histories and Identities in the New and Old South (CU 001)

Chair/Commentator: Jennifer Ritterhouse, Utah State University

Kenneth W. Goings, Ohio State University

"Humorous Images, Tragic Realities: The Masking of Pickaninnies' Nutritional Needs in the Old and New South"

Jim, Schmidt, Northern Illinois State University

Messing With the Machinery: The Gendered Meanings of Play in Southern Factories, 1880-1930

Kristina DuRocher Wilson, University of Illinois-Urbana

"We Learned our Lessons Well': The Growth of White Privilege in Southern Schools"

SESSION 10, SATURDAY, 3:00-4:30

Roundtable: Book Session on Secret Gardens and Satanic Mills: Placing Girls in European History, ed. Mary Jo Maynes, Birgitte Soland, and Christina Benninghaus (Raynor C)

Chair: Rebecca Friedman, Florida International University

Participants: Anne C. Rose, Johns Hopkins University; Miriam Forman Brunell, University of Missouri at Kansas City; Ro-Min Kok, McGill University; Mary Jo Maynes, University of Minnesota; Birgitte Soland, Oregon State University

**The Suspended Family: Authority and the Shaping of Desire in the Permissive Era
(CU 001)**

Chair/Commentator: Stephanie Coontz, Evergreen State University

Jim Block, DePaul University

"Death or Transfiguration: Family Authority in the Permissive Era."

Gary Cross, Pennsylvania State University

"Contradictions of Playful Fathering in the Permissive Postwar Generation"

Michael Zuckerman, University of Pennsylvania

"Dr. Spock Meets Dale Carnegie: Childrearing and Its Contradictions in the Era of Post-War Permissiveness"

**SATURDAY, 4:30-5:30, BUSINESS MEETING OF THE SOCIETY FOR THE HISTORY
OF CHILDREN AND YOUTH (CU 001)**

SUNDAY, AUGUST 7

SESSION 11, SUNDAY, 9:00-11:00 (CU 001)

**Age as a Category of Historical Analysis: Writing Children into the Historical
Record – A Roundtable Discussion**

Chair: Steven Mintz, University of Houston

Participants: Mary Jo Maynes, University of Minnesota; Stephen Lasseonde, Yale University; Howard Chudacoff, Brown University; Leslie Paris, University of British Columbia